6 SPEAKING AND LISTENING

___I can engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues. (SL.6.1)

___I can express my own ideas clearly and build on the ideas of others. (SL.6.1)

   __I can identify and use key evidence from required readings and from other speakers in collaborative discussions.

   __I can recognize, define, and follow rules, roles, and goals for collegial discussions.

   __I can refer to relevant, prepared textual material in a collaborative discussion to probe, connect, or reflect on the ideas under discussion.

   __I can distinguish between formal and informal speaking styles and use formal style in collegial discussions.

   __I can pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

   __I can demonstrate understanding of and review key ideas and multiple perspectives through reflection and paraphrasing in a collaborative discussion.

___I can interpret information from different media, formats, and texts to develop an understanding of a topic, text, or issue. (SL.6.2)

___I can explain how information on the same topic, text, issue presented in diverse media and formats contributes to that topic, text, or issue. (SL.6.2)

   __I can identify and summarize information on the same topic, text, or issue presented in different media, formats, and texts.

Comprehension and Collaboration

___I can delineate a speaker's argument and specific claims. (SL.6.3)

___I can distinguish a speaker's claims that are supported by reasons and evidence from claims that are not. (SL.6.3)

   __I can define argument and claim.

   __I can identify an argument and claims made in a speech.

   __I can identify reasons and evidence in a speech.

   __I can trace the argument and specific claims in a speech.

___I can orally present claims and findings, sequencing the ideas logically. (SL.6.4)

___I can support claims and findings with pertinent descriptions, facts, and details that accentuate the main ideas or themes in an oral presentation. (SL.6.4)

___I can use appropriate eye contact, adequate volume, and clear pronunciation when speaking. (SL.6.4)

   __I can recognize and use strategies and techniques for presenting claims/findings, organizing them logically, and supporting them with descriptions, facts, and details in oral presentations.

   __I can determine appropriate eye contact, volume, and pronunciations in diverse speaking environments.

   __I can distinguish between formal and informal speaking styles and use formal style in academic settings.

Presentation of Knowledge and Ideas

___I can include multimedia components (e.g., graphics, images, music, sound) and visual displays in oral presentations to clarify information. (SL.6.5)

   __I can understand how to access and use the Internet, varied word processing, presentation, and communication software, multimedia components, including graphics, images, music, sound, etc., and visual displays for clarifying information in oral presentations.

   __I can determine which multimedia components/visual displays best clarify oral presentations.

   __I can download, save, upload, link, share, and attach varied formats of files.

___I can adapt speech to a variety of contexts and tasks. (SL.6.6)

___I can demonstrate appropriate command of formal English when speaking in a variety of contexts. (SL.6.6)

   __I can identify and understand a variety of speech types, contexts, tasks, purposes, audiences, organizational strategies, developmental strategies, and delivery styles.

   __I can match content, organization, language, delivery, and style of speech to a variety of contexts, tasks, purposes, and audiences.

   __I can distinguish between formal and informal English.

   __I can demonstrate command of grade-level language standards (L.6.1 & 3).